English Students Present at Fall Undergraduate Research Symposium | English

12/05/2016

Karlie Jordan, Nisheal Watson, Morgan Drish, and Millie Tullis have been accepted to present at USU’s Fall Undergraduate Research Symposium, which takes place Thursday, December 8 at 3:00-5:30 pm in Eccles Conference Center 203-205.

Millie Tullis is speaking on “Sylvia Plath and the Self in Confessional Literature.” Tullis was named USU Undergraduate Researcher of the Year earlier this year. Her mentor is Professor Jennifer Sinor.

Karlie Jordan’s research poster is “Tinder Tender: An Analysis of One of the Hottest Dating Apps and Geographical Context. Watson and Drish are presenting a poster on “The Rise and Fall of the Blue Book,” a collaborative project completed by the members of English 3470, Approaches to Research in English Studies.

Joyce Kinkead, Professor of English, delivers the keynote address at 4:00 p.m. on “The Transformative Power of Undergraduate Research.”

The Fall Undergraduate Research Symposium was founded three years ago by Dr. Travis Dorsch, a faculty member in the Department of Faculty, Consumer, and Human Development and the Department of Kinesiology and Health Science. In three short years, it has grown to be a sister event to the Student Research Symposium that takes place each April during Research Week. The complete schedule appears below.

Poster Session (3:00-3:50pm)

Parental goals and sideline behaviors: The relationship between gender of parents and children
Emily Cook (So.) Emma Eccles Jones College of Education and Human Services
Faculty Mentor: Travis Dorsch

Language and Literacy Development in At-Risk Families
Mallorie Duke (Sr.) Emma Eccles Jones College of Education and Human Services
Faculty Mentor: Lori Roggman

Groundwater Influences on the Logan River Watershed
Hyrum Tennant (Jr.) College of Engineering
Faculty Mentor: Bethany Neilson

The Rise and Fall of the Blue Book
Nisheal Watson (Sr.) & Morgan Drish, College of Humanities and Social Sciences
Faculty Mentor: Joyce Kinkead

Impacts of climate change on the fitness of an indicator species: the Uinta ground squirrel
Lucas Henzler (Sr.) S.J. & Jessie E. Quinney College of Natural Resources
Faculty Mentor: AubryLise

Parent-Child Relationships and Adolescent Depression
Nicole Kirby (Fr.) Emma Eccles Jones College of Education and Human Services
Faculty Mentor: Ryan Seedall

The Effects of Delay Discounting on Individual Mental Health and Relationships
Brandi Paulson (Sr.) Emma Eccles Jones College of Education and Human Services
Faculty Mentor: Ryan Seedall
**Behavioral Preferences Within the Southern Resident Killer Whale Population at Lime Kiln Point State Park**

Rylee Jensen (So.) S.J. & Jessie E. Quinney College of Natural Resources

Faculty Mentor: Julie Young

**Maternal Risk Factors and Their Effect on Parent/Child Interactions**

Kate Nilson (Sr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Lori Roggman

**Tender Tinder: A Study of the Different Cultures Surrounding one of the Hottest Dating Apps**

Karlie Jordan (Sr.) College of Humanities and Social Sciences

Faculty Mentor: Joyce Kinkead

**Demographic risk and infant emotional regulation capabilities**

Brieann Charlesworth (Sr.) College of Humanities and Social Sciences

Faculty Mentor: Lori Roggman

**Associations between Economic Pressure and Physical Health in Later Life Marriages**

Rhees Johnson (Jr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Josh Novak

**The Use of Vocal Vibrato in Contemporary Performances of Early Music**

Kaylee Simmons (Sr.) Caine College of the Arts

Faculty Mentor: Christopher Sheer

**A Digital Database of Integrable Systems and their Properties**

Thomas Hill (Jr.) College of Science

Faculty Mentor: Ian Anderson

**Interruption Frequency and Client Satisfaction in Couple Therapy**

Lisa Starrett (Jr.) & Hailey Checalier, Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Megan Oka

**Coding First-Year Undergraduate Student Advice from Parents among Students in the United States and Belgium for Specificity, Challenge, and Acceptance**

Loretta Beaty (Sr.) & Sidney Williams, College of Humanities and Social Sciences

Faculty Mentor: Elizabeth Dorrance Hall

**Innovative Delivery of a Marriage Enrichment Workshop via IVC**

Latrisha Fall (Sr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: David Law

**Decoding Mayan Glyphs**

Hailee Housley (Sr.) Caine College of the Arts

Faculty Mentor: Alexa Sand

**Empowering High Risk Families to Create Supportive Home Environments for Their Infants through Home Visiting**

Jae Swainston (Sr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Lori Roggman

**Simulating the arrangement of cells into vascular networks**

Daniel Oliveros (Sr.) & Sima Mehry, College of Engineering

Faculty Mentor: Nicholas Flann

**The Effects of High Intensity Ultrasound on Oil Migration**

Zachary Cooper (Sr.), Michael Kimball, & Juhee Lee, College of Agriculture and Applied Sciences
Faculty Mentor: Sylvana Martini

**Indigoidine degradation under temperature and light**

Amanda Merkley (So.) College of Engineering

Faculty Mentor: Jixun Zhan

**Oral Presentations (4:15-5:00pm)**

**Tilted Cosmology and The Equivalency problem**

Bryant Ward (Sr.) College of Science

Faculty Mentor: Charles Torre

**Effectiveness of ACT Bibliotherapy for Problematic Pornography Viewing**

Scott Heninger (Sr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Michael Levin

**Rise of the Renters: Implications for Economic Well-being among Low-income Families**

Danielle Shriner (Sr.) & Katee Hansen, Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Yoon Lee

**Why we participate: Competitive extracurricular activities as homologous to tribal warfare**

Erica Hawvermale (Sr.) College of Humanities and Social Sciences

Faculty Mentor: Travis Dorsch

**Sylvia Plath and the Self in Confessional Literature**

Millie Tullis (Sr.) College of Humanities and Social Sciences

Faculty Mentor: Jennifer Sinor

**Is forgiveness possible? Immediate family members share their thoughts on parent-child estrangement**

Andrea Green (Jr.) Emma Eccles Jones College of Education and Human Services

Faculty Mentor: Kristina Scharp

**The effect of child rearing stress on undergraduate student parent mental health**

Daniel Mikkelsen (Sr.) College of Humanities and Social Sciences

Faculty Mentor: Elizabeth Dorrance Hall